AMENDED IN ASSEMBLY FEBRUARY 11, 1999

CALIFORNIA LEGISLATURE—1999-2000 FIRST EXTRAORDINARY SESSION

ASSEMBLY BILL

No. 27

Introduced by Assembly Member Leach

January 19, 1999

An act to amend Sections 44252 and 44252.5 of the Education Code, relating to teaching credentials, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

AB 27, as amended, Leach. State basic skills proficiency test.

(1) Existing law requires the Superintendent of Public adopt and Commission Instruction to the on **Teacher** Credentialing to administer the state basic skills proficiency test to determine whether applicants for teaching credentials are qualified to receive the credentials. Existing law requires the State Board of Education to adopt statewide academically rigorous content and performance standards curriculum areas.

This bill would require the Commission on Teacher Credentialing, on or before January 1, 2000, to align the state basic skills proficiency test with the state content and performance standards to review the state basic skills proficiency test to evaluate the test's content validity, reliability, and passing scores. The bill would require the commission to submit a written report pertaining to this

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review, including any findings and recommendations, to the Legislature, the Governor, and the State Board of Education.

(2) The bill would declare that it is to take effect immediately as an urgency statute.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 44252 of the Education Code is amended to read:

44252. (a) The commission shall establish standards and procedures for the initial issuance and renewal of credentials.

- (b) Commencing on February 1, 1983, the commission shall not issue initially any credential, permit, certificate, or renewal of an emergency credential to any person to serve in the public schools unless the person has demonstrated proficiency in basic reading, writing, and mathematics skills in the English language as provided in Section 44252.5. However, an emergency credential holder who has passed the basic skills proficiency test shall not be required to repeat the test in order to obtain a renewal of his or her emergency credential. The commission shall exempt from the basic skills proficiency test requirement any of the following persons:
- (1) A person eredentialed solely for the purpose of teaching adults in an apprenticeship program.
- (2) An applicant for an adult education designated subject credential for other than an academic subject.
- (3) A person credentialed in another state who is an applicant for employment in a school district in this state who has passed a basic skills proficiency examination that has been developed and administered by the school district offering that person employment, or by cooperating school districts, or by the appropriate county office of education. School districts administering a basic skills proficiency examination under this paragraph shall comply with the requirements of subdivision (h) of Section 44830. Such an applicant shall be granted a

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nonrenewable credential, valid for not longer than one year, pending fulfillment of the basic skills proficiency requirement pursuant to Section 44252.5.

- (4) An applicant for a child care center permit or a permit authorizing service in a development center for the handicapped, if the holder of the permit is not required to have a baccalaureate degree.
- (5) The holder of a credential, permit, or certificate to teach, other than an emergency credential, who seeks an additional authorization to teach.
- (6) An applicant for a credential to provide service in the health profession.
- (c) By December 31, 1982, the Superintendent of Public Instruction shall adopt an appropriate state test to measure proficiency in these basic skills. In adopting the test, the superintendent shall seek assistance from the commission and an advisory board. A majority of the members of the advisory board shall be classroom teachers. The board shall also include representatives of local school boards, school administrators, parents, and postsecondary institutions.

The superintendent shall adopt any normed test that the superintendent determines will sufficiently test basic skills for purposes of this section.

The superintendent, in conjunction with the commission and approved teacher training institutions, shall take steps necessary to insure the effective implementation of this provision.

(d) Nothing in this section requires the holders of, or applicants for, a designated subjects special subjects credential or vocational designated subject credential to pass the state basic skills proficiency test, unless the requirements for the specific credential required the possession of a baccalaureate degree. The governing board of each school district, or each governing board of 36 a consortium of school districts, or each governing board involved in a joint powers agreement, which employs a holder of a designated subjects special subjects credential or vocational designated subject credential shall establish its own basic skills proficiency criteria for the holders of

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these credentials and shall arrange for those individuals to be assessed. The basic skills proficiency criteria established by the governing board shall be at least equivalent to the test required by the district, or in the case of a consortium or a joint powers agreement, by any of the participating districts, for graduation from high school. The governing board or boards may charge a fee to individuals being tested to cover the costs of the test, including the costs of developing, administering, and grading the test.

- (e) The commission shall compile data regarding the rate of passing the state basic skills proficiency test by persons who have been trained in various institutions of higher education. The data shall be available to members of the public, including to persons who intend to enroll in teacher education programs.
- (f) Each applicant to an approved credential program, unless exempted by subdivision (b), shall take the state basic skills proficiency test in order to provide both the prospective applicant and the program with information regarding the applicant's proficiency level. Test results shall be forwarded to each California postsecondary institution to which the applicant has applied. The program shall use test results to ensure that upon admission, each applicant receives appropriate academic assistance necessary to pass the state basic skills proficiency test. Persons residing outside the state shall take the test no later than the second available administration following their enrollment in a credential program.
- It is the intent of the Legislature that applicants for admission to teacher preparation programs not be denied admission on the basis of state basic skills proficiency test results.
- (g) On or before January 1, 2000, the commission shall align the state basic skills proficiency test with the state content and performance standards adopted pursuant to subdivision (a) of Section 60605. In implementing this requirement, the commission shall reevaluate and adjust

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the passing score used to determine proficiency in the test subject areas.

SEC. 2. Section 44252.5 of the Education Code is amended to read:

44252.5. (a) The commission shall administer the state basic skills proficiency test pursuant to Sections 44227, 44252, and 44830 in accordance with rules and regulations adopted by the commission. The adopted rules and regulations shall be promulgated by the commission before January 1, 1983, and shall be exempt from the requirements of Section 44232. A fee shall be charged to individuals being tested to cover the costs of the test, including the costs of developing, administering, and grading the test. The commission shall establish the amount of this fee. However, the fee shall not exceed forty dollars (\$40) in fiscal years subsequent to the 1983–84 fiscal year.

- (b) The commission may enter into agreements with other states permitting the use of the state basic skills proficiency test as a requirement for the issuance of eredentials or for teacher preparation program admission in those other states, if the use would advance the interests of the State of California and the other states reimburse the Teacher Credentials Fund for a proportionate share of costs of the development and administration of the test.
- (e) Any individual who passes the state basic skills proficiency test, as adopted by the Superintendent of Public Instruction, shall be considered proficient in the skills of reading, writing, and mathematics, and shall not be required to be retested by this test for purposes of meeting the proficiency requirements of Sections 44227, 44252, and 44830.
- (d) Any individual who passes one or more components of the state basic skills proficiency test in the subjects of basic reading, writing, or mathematics, shall be deemed to have demonstrated his or her proficiency in these subject areas and shall not be required to be retested in these subjects during subsequent test administrations.

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(e) On or before January 1, 2000, the commission shall align the state basic skills proficiency test with the state content and performance standards adopted pursuant to subdivision (a) of Section 60605.

SECTION 1. (a) It is the intent of the Legislature in 6 enacting the act adding this section to evaluate the reliability and validity of the content of the California 8 Basic Education Skills Test (CBEST) in order to ensure 9 that teachers employed by California public schools are 10 measured by a proper assessment of basic competency in 11 areas of reading, writing, and mathematics, and that the 12 passing score is set at an appropriate level.

- (b) The Commission on Teacher Credentialing shall 14 review the state basic skills proficiency test to evaluate 15 the test's content validity, reliability, and passing scores. 16 The Commission on Teacher Credentialing shall submit a written report pertaining to the review of the test, 18 including any findings and recommendations, to the 19 Legislature, the Governor, and the State Board of 20 Education on or before January 1, 2001.
- SEC. 3. This act is an urgency statute necessary for the 22 immediate preservation of the public peace, health, or 23 safety within the meaning of Article IV of the 24 Constitution and shall go into immediate effect. The facts 25 constituting the necessity are:

In order that the state basic skills proficiency test be 27 aligned with the state content and performance standards at the earliest possible time, it is necessary that 29 this act take effect immediately.

In order that the state basic skills test be evaluated in 31 terms of the test's content validity, reliability, and passage 32 scores at the earliest possible time, it is necessary that this act take effect immediately.